

Achieve and Maintain Health

- describe how physical, social, and emotional environments influence health
- describe how culture influences personal health behaviors
- explain media influence on selection of health information, products, services

Responsible Personal and Social Behaviors

- distinguishes between verbal and non-verbal communication
- identify attentive listening skills to build and maintain healthy relationships
- explain when to ask for help in making health-related decisions and goals

Safety and Environmental Health Issues

- compare behaviors that are safe to those that are risky or harmful
- demonstrate strategies to improve or maintain personal health
- identify agencies that advocate for individuals, families, and communities

Fitness Knowledge

- try to pace oneself during endurance activities
- apply strategies in tagging and fleeing activities

Participate and Shows Responsibility

- participate actively in physical education class
- describe fitness concepts and demonstrate fitness components
- identify foods that benefit one's physical activities
- practice skills independently and cooperate with classmates
- apply suggestions to improve skills
- be a good sport and team member and take responsibility for one's actions

Music Foundations

- identify the elements of music including harmony, melody, and texture
- read and notate music using a system of notation
- improvise or compose musical ideas using voice or instrument
- present and refine/revise an original composition

Vocal and Instrumental Techniques

- sing and play a variety of songs with accurate pitch, rhythm, expressive intent
- play instruments using correct posture and hand position

Participate and Show Responsibility

- participate and show how to be responsible in music activities and performances

Create and Present

- add details in an artwork to enhance emerging meaning
- identify exhibit space and prepare artist statements for presentation

Respond and Connect

- determine messages communicated by an image
- recognize that responses to art change depending on knowledge of the time and place in which it was made

Participate and Show Responsibility

- use tools and materials properly

Third Grade

Report Card Guide

Duluth Public Schools Duluth Public Schools values the reporting of student progress in order to provide families with timely, accurate, and useful information on student achievement.

Philosophy: All learners, given the opportunity, can pursue their highest potential. A standards-based reporting system is an objective means of communicating progress and mastery of grade level specific standards.

The content listed in this guide represents goals that children must meet by the end of the year.

Academic Performance Indicators:

The following are used in the student's progress report to indicate the level of performance in relation to the standards based on evidence of student performance:

Mastering (4) = The student exhibits knowledge and understanding of the concepts, skills, and processes the standard requires and can readily apply this knowledge in a variety of settings.

Meeting (3) = The student has a thorough knowledge, understanding, and application of the concepts, skills, and processes the standard requires.

Developing (2) = The student is gaining understanding of the concepts, skills, and processes the standard requires, but has not been able to consistently demonstrate the learning.

Beginning (1) = The student is just starting to understand the concepts, skills, and processes the standard requires and needs consistent support

Characteristics of Successful Learners:

Listen and follow directions
Work cooperatively
Complete assignments
Respect self and others
Demonstrate self-discipline
Stay on task

Reading Comprehension

- describe characters and explain how their actions contribute to events in the story
- determine the meaning of figurative language such as similes
- refer to parts of stories, dramas, and poems using terms such as chapter, scene, stanza
- distinguish the point of view of the author from their own
- describe the structure of a text (sequence of events, cause and effect)
- use search tools to locate relevant information
- compare and contrast two texts on the same subject
- read and write for personal enjoyment, interest, and academic tasks

Phonics and Spelling

- know and apply grade three decoding skills

Reading Fluency

- read grade three texts with accuracy and fluently to support understanding

Writing

- write to inform, persuade, and tell stories
- develop a process for writing by planning, drafting, revising, and editing
- use technology to publish writing

Speaking, Listening, Viewing, and Media Literacy

- collaborate with others to discuss topics, present information, and publish reports

Grammar and Vocabulary

- explain the function of nouns, pronouns, verbs, adjectives and adverbs
- produce complex sentences
- understand the meaning of base words and affixes in order to determine the meaning of unknown words

Compare and Represent Whole Numbers and Fractions

- read, write, and represent numbers
- use place value to describe numbers between 1,000 and 10,000
- round numbers and find 10,000, 1,000, and 100 more or less than a given number
- compare and order whole numbers up to 100,000

Operations: Add and Subtract and Represent Multiplication and Division

- add and subtract multi-digit numbers
- represent multiplication facts
- solve multiplication and division problems

Represent Fractions

- read and write fractions and know different representations of fractions
- order and compare unit fractions with models

Algebra: Functions, Equations, and Inequalities

- create and apply rules involving addition, subtraction and multiplication
- use number sentences to represent and create multiplication/division problems
- use number sentences to represent a problem and find values for unknowns

Two-Dimensional Shapes

- use parallel and perpendicular lines to describe and create shapes
- sketch polygons with a given number of sides or vertices

Perimeter, Time, Money, and Temperature Measurement

- tell time to the minute and find elapsed time to the minute
- give units of time (minutes in an hour, days in a week, months in a year)
- measure to the nearest half unit (inch or centimeter)
- give the temperature to the nearest degree
- find the perimeter of a polygon or distance around an object

Data Analysis

- collect, organize, display, and interpret data with whole numbers
- use appropriate titles, labels, and units

Problem Solving

- understand and communicate mathematical ideas
- use problem solving strategies and use math talk to explain thinking

Practice of Science

- provide evidence to support claims
- generate questions that can be answered when scientific knowledge is combined with that gained from one's own observations or investigations
- maintain a record of observations, procedures and explanations, distinguish between actual observations and ideas about what was observed

Interactions Among STEM and Society

- recognize every person can use collected data to learn
- recognize that all people can practice science and engineering

Physical Science: Describing Energy

- explain how high and low patterns are made in a system
- describe the factors that affect the sound produced by vibrating objects

Describing the Universe

- observe and record how the sun rises and sets in a predictable pattern
- learn that Earth rotates on its axis, causing day and night
- understand that the exact path the Sun takes in the sky varies by season
- learn that Earth is one of several planets that orbit the Sun in the solar system and that the Moon orbits Earth
- observe and record how the Moon changes in appearance or phase
- learn how useful telescopes are in studying the solar system
- learn that stars are suns positioned at great distances from Earth and form groups called constellations that appear to move together across the sky

Structure and Function in Living Systems

- compare how the different structures of plants and animals serve various functions of growth, survival and reproduction
- identify common groups of plants and animals using observable physical characteristics, structures, and behaviors

Adaptation within Living Systems

- give examples of likenesses between adults and offspring in plants and animals

Civics Skills: Rights, Responsibilities, and Laws

- identify ways people make a difference in their communities, state, nation
- explain the importance of civil communication and voting
- explain majority rule and minority rights
- identify branches of government, their functions
- identify some of the services provided by government and how they are funded

Economic: Choices, Goals, and Trade

- identify possible short- and long-term consequences of choices
- describe income, expenditures, and resources
- explain that consumers and producers are both sellers and buyers

Geography: Map Skills and Geographic Features

- use maps and map components to describe the community, the state, the U.S. or the world
- explain why human populations are unevenly distributed around the world

Historical Thinking

- create timelines of important events using decade, century, millennium
- examine historical records to answer questions about events in history
- compare and contrast two different accounts of an event
- compare and contrast ways cultures express concepts of time and space

People, Cultures, and Change: Ancient Communities

- explain how an invention of the past positively and negatively changed life
- identify individuals or groups who have had an impact on world history
- explain how the environment influenced the settlement of ancient peoples
- compare and contrast daily life of people living in different ancient societies.